

Homework at Bo'ness Academy



English & Languages

Term/ Year Group	Term 1	Term 2	Term 3	Term 4
Overview: Senior homework focusses on production of a portfolio of writing that includes a creative piece of writing and a persuasive piece of writing (1000 words each at National 5/ 1300 words each at Higher). Students should be building independence in their studies now and should be using their homework time to revise and research their Scottish Set Text and main essay text, complete Close Reading exercises and critical essays.				
National 5 /Higher	First draft of both folio pieces developed and ongoing. Close Reading practice of at least one past paper Initial work around Scottish Set Text and main essay text	First draft of both folio pieces due. Ongoing Close Reading practice Ongoing revision of Scottish Set Text and main essay text Revision for Prelim exam	Final draft of both folio pieces due. Ongoing Close Reading practice Further development of Scottish Set Text and main essay text	Revision for final exam focussing on close reading practice, essay skills and familiarity with their Scottish Set Text.

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Modern Languages – French

Term/ Year Group	Term 1	Term 2	Term 3	Term 4
Overview: All pupils will be expected to learn vocabulary and verb conjugations regularly throughout the year for N5 and Higher French, focusing particularly on the context being covered in class. They should also be regularly completing listening and reading tasks from the booklets they have been given. Pupils should be aware of the areas they should be working on from the four skills of reading, writing, listening and talking.				
National 5 /Higher	Writing/learning job application letter. Writing/learning Directed Writing sentence structures (H).	Revision for prelim. Focusing on listening, writing and reading. Using revision booklets and materials assigned.	Revision/learning for talking exam. Preparation for assignment.	Revision for exam. Focusing on listening, writing and reading. Using revision booklets and materials assigned.

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Modern Languages – Spanish

Term/ Year Group	Term 1	Term 2	Term 3	Term 4
Overview: All pupils will be expected to learn vocabulary and verb conjugations regularly throughout the year for N5 and Higher Spanish, focusing particularly on the context being covered in class. They should also be regularly completing listening and reading tasks from the booklets they have been given. Pupils should be aware of the areas they should be working on from the four skills of reading, writing, listening and talking.				
National 5	Writing/learning job application letter (N5).	Revision for prelim. Focusing on listening, writing and reading. Using revision booklets and materials assigned.	Revision/learning for talking exam.	Revision for exam. Focusing on listening, writing and reading. Using revision booklets and materials assigned.

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Expressive Arts – Art & Design

Term/ Year Group	Term 1	Term 2	Term 3	Term 4
Overview: Senior Phase homework is designed to further develop knowledge and understanding of the creative process in a realistic context whilst preparing pupils for the critical and literacy based element of the course. Exam questions and literacy homework tasks come in the form of an essay, not only recalling key concepts but justifying choices through formed opinions based on research. Pupils will develop their creativity, complex problem solving and critical analysis skills throughout each homework task and additionally ensure time is allocated to focus on practical folio elements of the course, both accessible through supported study and at home.				
National 5	1. A series of essays that align with curricular studies in class in order to prepare for the exam 2. Practical work on both Expressive and Design elements of the course to meet targets	1. A series of essays that align with curricular studies in class in order to prepare for the exam 2. Practical work on both Expressive and Design elements of the course to meet targets	1. A series of essays that align with curricular studies in class in order to prepare for the exam 2. Practical work on both Expressive and Design elements of the course to meet targets	1. A series of essays that align with curricular studies in class in order to prepare for the exam 2. Practical work on both Expressive and Design elements of the course to meet targets

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Higher	1. A minimum of 3 essays over term 1 and 2 on chosen designers 2. Practical work on both Expressive and Design elements of the course to meet targets	1. A minimum of 3 essays over term 1 and 2 on chosen designers 2. Practical work on both Expressive and Design elements of the course to meet targets	1. A minimum of 3 essays over term 1 and 2 on chosen artists 2. Practical work on both Expressive and Design elements of the course to meet targets	1. A minimum of 3 essays over term 1 and 2 on chosen artists 2. Practical work on both Expressive and Design elements of the course to meet targets
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Expressive Arts – Drama

Term/ Year Group	Term 1	Term 2	Term 3	Term 4
Overview: Senior Phase homework is designed to further develop knowledge and understanding of the creative process in a realistic context whilst strengthening use of terminology throughout critical analysis and evaluation task. Pupils will develop their creativity, complex problem solving and critical analysis skills throughout each homework task.				
National 5/Higher	National 5: 1. Drama Skills Booklet Tasks 2. Terminology Revision Sheets. 3. Practice Paper Questions with a focus on Section One.	National 5: 4. Production Skills Folio tasks. (These are specific to the Production Role that the pupil has chosen.) 5. Practice Paper Questions with a focus on Section Two.	National 5: 6. Course Assessment (Practical) (These homework tasks will be specific to the role that each pupil has chosen to specialise in i.e. Actor – Learning lines, characterisation techniques or Make-Up& Hair Designer – Research, Initial Designs and developments etc.) 7. Preparation for Performance Essay.	National 5: 8. Course Assessment (Written) Practice Paper Questions.
	Higher: 1. Drama Skills Booklet Tasks 2. Section One and Section Two Practice Questions.	Higher: 3. Production Skills Folio tasks. (These are specific to the Production Role that the pupil has chosen.)	Higher	Higher: 7. Course Assessment (Written) Practice Paper Questions.

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		4. Section Three Practice Questions.	5. Course Assessment (Practical) (These homework tasks will be specific to the role that each pupil has chosen to specialise in i.e. Actor – Learning lines, characterisation techniques or Make-Up& Hair Designer – Research, Initial Designs and developments etc.) 6. Preparation for Performance Essay.	
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Expressive Arts – Music

Term/ Year Group	Term 1	Term 2	Term 3	Term 4
Overview: Senior Phase homework is designed to further develop knowledge and understanding of the various elements of the course in a realistic context whilst strengthening use of concepts through literacy, listening and understanding music tasks. Pupils are given 10 concepts each week to revise and learn for regular assessment as well as practical short term targets on both their chosen instruments in line with recording deadlines, for many pupils accessible through Microsoft Teams and their instrumental tutor. In addition to this, pupils are expected to familiarise themselves with the exam style questions in practice question booklets with given audio clips and literacy content. Pupils will have to attend supported study occasionally particularly where the composition element of the course is concerned due to having to use Sibelius software.				
National 5 /Higher	1. Renaissance and Baroque concept revision tasks through concept dictionary 2. Short term practical targets on both instruments through Microsoft Teams 3. National 5/Higher Literacy booklet	1. Classical and Romantic concept revision tasks through concept dictionary 2. Short term practical targets on both instruments through Microsoft Teams 3. National 5/Higher Literacy booklet	1. 20th Century concept revision tasks through concept dictionary 2. Short term practical targets on both instruments through Microsoft Teams 3. National 5/Higher Literacy booklet 4. Sibelius Composition completed and Review completed	1. Practice Question Booklet with given audio in exam style 2. Ongoing concept revision using concept dictionary and grid 3. Short term practical targets on both instruments through Microsoft Teams 4. National 5/Higher Literacy booklet

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Expressive Arts – Photography

Term/ Year Group	Term 1	Term 2	Term 3	Term 4
Overview: Senior Phase homework is designed to further develop knowledge and understanding of the creative process in a realistic context whilst preparing pupils for the practical and literacy based elements of the course. Exam questions and literacy homework tasks come in the form of an essay, not only recalling key concepts but justifying choices through formed opinions based on research. Pupils will develop their creativity, complex problem solving and critical analysis skills throughout each homework task and additionally ensure time is allocated to focus on practical folio elements of the course, both accessible through supported study and mainly at home.				
Higher	3. Practical Camera Skills tasks which all require to be evidenced and evaluated by pupils on a regular basis 4. Research tasks on chosen themes that develop the pupils own skillset and ability to highlight their influences/justify their choices	1. Practical Camera Skills tasks which all require to be evidenced and evaluated by pupils on a regular basis 2. Research tasks on chosen themes that develop the pupils own skillset and ability to highlight their influences/justify their choices	3. The construction of the folio is given regular deadlines throughout term 3 and 4. Most of the ground work for the photoshoots takes place out with the school day and in varied locations chosen by the pupil	1. The construction of the folio is given regular deadlines throughout term 3 and 4. Most of the ground work for the photoshoots takes place out with the school day and in varied locations chosen by the pupil

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Health & Wellbeing – Food & Consumer Technology

Term/ Year Group	Term 1	Term 2	Term 3	Term 4
Overview: In senior FCT, homework takes the form of short answer questions or practical work that develop skills in research, recall, discussion, sensory evaluation and presentation. Both teacher feedback with some peer feedback will be used to assess them. Other homework, relevant to unit/learning outcomes and individual pupil needs could also be given at the discretion of the class teacher.				
National 5 /Higher	Characteristics Worksheet Sustainability worksheet	Costings Worksheet	Exam type Questions	Building Skills & Techniques

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Health & Wellbeing – Physical Education

Term/ Year Group	Term 1	Term 2	Term 3	Term 4
Overview: Senior homework focusses on consolidating work that has been done during class time. Over the course of the year pupils will receive weekly homework focusing on the factors that impact performance, approaches to gather information on their performance, approaches to gather information on performance and approaches to monitor and evaluate performance.				
National 5 /Higher	Factors Impacting Performance. Approaches to gather information on performance. Scenarios (Higher).	Approaches to develop performance. Approaches to monitor and evaluate performance. Scenarios (Higher).	Portfolio preparation (National 5). Exam preparation (Higher).	Portfolio preparation (National 5). Exam preparation (Higher).

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Social Subjects – Geography

Term/ Year Group	Term 1	Term 2	Term 3	Term 4
Overview: Senior homework is designed to consolidate pupils' source handling and extended writing skills in preparation for their national qualifications. National 5 and Higher qualifications are demanding, so regular completion of homework compliments the work done in class to build up a strong body of knowledge and skills, as well as honing pupils time management skills and exam technique. Furthermore, one of the best things pupils can do to help their progress in Geography is to read widely and regularly as strong literacy skills are the key to success.				
National 5 /Higher	• Development and Health Homework • Weather & Atmosphere Homework • Glaciation Homework • Skills questions • Ongoing Revision of class notes	• Glaciation Homework • Population Homework • Skills questions • Ongoing Revision of class notes	• Rural Homework • Preparation for SQA Assignment • Skills questions • Ongoing Revision of class notes	• Climate Change Homework • Skills questions • Ongoing Revision of class notes

Homework at Bo'ness Academy



Social Subjects – History

Term/ Year Group	Term 1	Term 2	Term 3	Term 4
Overview: Senior homework is designed to consolidate pupils' source handling and extended writing skills in preparation for their national qualifications. National 5 and Higher qualifications are demanding, so regular completion of homework compliments the work done in class to build up a strong body of knowledge and skills, as well as honing pupils time management skills and exam technique. Furthermore, one of the best things pupils can do to help their progress in History is to read widely and regularly as strong literacy skills are the key to success in History.				
National 5 /Higher	National 5 - Fortnightly exam skills questions Higher - Fortnightly preparation for timed essays in class - Ongoing Revision of class notes	National 5 - Fortnightly exam skills questions Higher - Fortnightly preparation for timed essays in class - Ongoing Revision of class notes	National 5 - Weekly exam skills questions - Preparation for SQA Assignment Higher - Weekly source skills questions - Ongoing Revision of class notes - Preparation for SQA Assignment	National 5 - Weekly exam skills questions Higher - Weekly preparation for timed essays in class and/or source skills questions - Ongoing Revision of class notes

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Social Subjects – Modern Studies

Term/ Year Group	Term 1	Term 2	Term 3	Term 4
Overview: Senior homework is designed to consolidate pupils' source handling and extended writing skills in preparation for their national qualifications. National 5 and Higher qualifications are demanding, so regular completion of homework compliments the work done in class to build up a strong body of knowledge and skills, as well as honing pupils time management skills and exam technique. Furthermore, one of the best things pupils can do to help their progress in Modern Studies is to read widely and regularly as strong literacy skills are the key to success in Modern Studies. Reading articles from broadsheet newspapers is highly recommended (many can be accessed for free online).				
National 5 /Higher	National 5 - Fortnightly exam skills questions Higher - Fortnightly preparation for timed essays and/or source skill questions in class - Ongoing Revision of class notes	National 5 - Fortnightly exam skills questions Higher - Fortnightly preparation for timed essays and/or source skill questions in class - Ongoing Revision of class notes	National 5 - Weekly exam skills questions - Preparation for SQA Assignment Higher - Fortnightly preparation for timed essays and/or source skill questions in class - Ongoing Revision of class notes - Preparation for SQA Assignment	National 5 - Weekly exam skills questions Higher - Weekly preparation for timed essays in class and/or source skills questions - Ongoing Revision of class notes

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Religious & Moral Education (RME)

Term/ Year Group	Term 1	Term 2	Term 3	Term 4
Overview: Senior homework focusses on preparation for the exam. Students should be building independence in their studies now and should be using their homework time to revise areas of the course as they are covered.				
National 5 /Higher	Fortnightly exam-style questions on current unit being studied	Fortnightly exam-style questions on current unit being studied	Fortnightly exam-style questions on current unit being studied	

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Maths

Term/ Year Group	Term 1	Term 2	Term 3	Term 4
Overview: Senior homework will be given similar to that in BGE to consolidate and review learning of specific topics. Pupils will also be given mixed questions to improve problem solving skills and prepare them for their exam.				
National 5 /Higher	See website for detail re maths homework for senior classes: http://bonessacademy.com/our_school/our_staff_and_departments/maths/national_5.html http://bonessacademy.com/our_school/our_staff_and_departments/maths/higher.html			

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Science – Biology

Term/ Year Group	Term 1	Term 2	Term 3	Term 4
Overview: Senior homework focusses on consolidating knowledge and understanding from each of the 3 units of work and building upon skills in processing, predicting, selecting and analysing information. Students should carry out independent research into the underlying Biology for their externally assessed assignment, as well as finding suitably relevant data to analyse and evaluate. This assignment will contribute to 20% of their final grade. It is expected that students should be demonstrating independence in their studies and should use homework time to revise coursework and use feedback as a tool to inform their learning and set individual targets to work towards.				
National 5 /Higher	Cell Biology/DNA and the Genome Exam style questions covering coursework and data handling. Assignment preparation in terms of researching underlying biology and familiarising themselves with success criteria	Multicellular organisms/Metabolism and Survival Exam style questions covering coursework and data handling. Completion of Outcome 1 write up Assignment and prelim prep	Life on Earth/Sustainability and Interdependence Exam questions on data handling and coursework. Final prep for assignment to be completed under exam conditions. Revision for final exam	Revision for final exam

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Science – Chemistry

Term/ Year Group	Term 1	Term 2	Term 3	Term 4
Overview: Senior homework focusses on consolidating knowledge and understanding from each of the 3 units of work and building upon skills in processing, predicting, selecting and analysing information. Students should carry out independent research into the underlying Chemistry for their externally assessed assignment, as well as finding suitably relevant data to analyse and evaluate. This assignment will contribute to 20% of their final grade. It is expected that students should be demonstrating independence in their studies and should use homework time to revise coursework and use feedback as a tool to inform their learning and set individual targets to work towards.				
National 4/5	Chemistry in Society Homework based on following sub topics are “atomic theory”; “metals”; “electricity” “nuclear chemistry” “fertilisers”	Chemistry in Society Homework based on sub topics from above to include “plastics” and chemical calculations Prelim preparation and Assignment research	Nature’s Chemistry Further research linked to assignment Homework based on sub topics of isomerism, alcohols and carboxylic acids	Chemical changes and structure. (CCS) Final exam preparation focussing on key learning from CCS unit covered in S3
Higher	Chemistry in Society Exam questions on problem solving and Rates of Reaction: Energy changes; Chemical Analysis; Mole Calculations.	Chemical changes and structure Exam questions on problem solving and Periodic table; Bonding and Redox reactions Completion of Researching Chemistry unit Independent research linked to Assignment.	Nature’s Chemistry Exam questions on problem solving and Esters, Proteins, Antioxidants, Aldehydes and Ketones. Independent research linked to Assignment Revision for final exam.	Revision for final exam

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Science – Physics

Term/ Year Group	Term 1	Term 2	Term 3	Term 4
Overview: Senior homework focusses on consolidating knowledge and understanding from each of the 3 units of work and building upon skills in processing, predicting, selecting and analysing information. Students should carry out independent research into the underlying Physics for their externally assessed assignment, as well as finding suitably relevant data to analyse and evaluate. This assignment will contribute to 20% of their final grade. It is expected that students should be demonstrating independence in their studies and should use homework time to revise coursework and use feedback as a tool to inform their learning and set individual targets to work towards.				
National 5	Waves and Radiation	Dynamics and Space	Electricity and Energy Assignment research	Properties of Matter Final exam preparation
Higher	Our Dynamic Universe	Particles and Waves Prelim preparation	Assignment Research Electricity	Final exam preparation

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Technologies

Term/ Year Group	Term 1		Term 2	Term 3	Term 4
Overview of Homework in the Senior Phase - Mixture of past paper questions focusing on key areas of Design, Materials and Manufacture. - Sketching tasks given out to build core skills in communication.					
Design & Manufacture	National	Past paper based questions and design based tasks	Homework sheets based around the course. Personalised Homework to build knowledge where pupils need.	Past paper based questions and design based tasks in preparation for the Prelim	Past papers to focus pupils towards the final exam
	Higher	Past paper type questions	Homework sheets based around the course. Personalised Homework to build knowledge where pupils need.	Past paper type questions in preparation for the Prelim	Past papers to focus pupils towards the final exam
Graphic Communication	National	Homework is handed out weekly.	Homework is handed out weekly.	Homework is handed out weekly.	Past papers to focus pupils towards the final exam

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		Based on past paper questions.	Based on past paper questions.	Based on past paper questions.	
	Higher	Homework bi-weekly based on Past Paper questions.	Homework bi-weekly based on Past Paper questions.	Homework bi-weekly based on Past Paper questions.	Past papers to focus pupils towards the final exam

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Technologies – Business Education

Term/ Year Group	Term 1	Term 2	Term 3	Term 4
Overview: Homework tasks will incorporate exam-style questions, past paper questions and case studies, and focus on the topics of work that pupils are undertaking in class in order to consolidate knowledge and develop answering techniques.				
National 5	Understanding Business	Marketing & Operations	Human Resources & Finance	Exams
Higher	Understanding Business	Marketing & Operations	Human Resources & Finance	Exams

Homework at Bo'ness Academy



Technologies - Computing

Term/ Year Group	Term 1	Term 2	Term 3	Term 4
Overview: In the senior school our homework will extend and reinforce class work whilst promoting self-confidence and self-reliance. It will help us identify possible underachievement/concerns of underperformance.				
National 5 /Higher	Weekly past papers Weekly tasks on Teams Use Scholar Finish class tasks at home	Weekly past papers Weekly tasks on Teams Use Scholar Finish class tasks at home	Weekly past papers Weekly tasks on Teams Use Scholar Finish class tasks at home Supported Study exercises	Exams